



Associated with the Community of Imam W. Deen Mohammed

# **2021 Annual Report**

The *Conveners of Imams Foundation* was incorporated in 2020. Stated purposes of the Foundation include:

- Propagate the teaching of the religion of Al-Islam to all people and educate humanity on the universal message of Al-Islam, as contained in the Qur'an and established in the life of Prophet Muhammad ibn Abdullah (PBUH);
- Actively support and promote the vision and thinking of Imam W. Deen Mohammed;
- Hold annual conferences; establish training programs that promote the development of Imams, Islamic community leaders, and interested individuals; and establish Islamic education initiatives, in accord with best practices, professional standards, and all applicable state and federal requirements;
- Hold social, cultural, religious, and other community activities that promote Islamic Community development and human excellence; and
- Solicit, receive, collect, distribute, and expend "Zakat" (Islamic obligatory contributions) and "Sadaqa" (charitable donations) to: 1) assist the development of Masjids or Islamic Centers associated with the Community of Imam W. Deen Mohammed; 2) assist needy Imams and individuals (in accord with the Islamic traditions of "Zakat" and "Sadaqa"); 3) to support Islamic conferences, education initiatives, and training programs; 4) to support social, cultural, religious and other Islamic community development activities; and 5) for the perpetuation of the Foundation.

Major activities of the Foundation in 2021 included the *Community Development* and *Leadership Webinar* and *Islamic Leadership Training and Development Program.* 



# **Summary and Purpose**

The **Conveners of Imams** created the **2021 Community Development and Leadership Webinar** to:

- 1. Provide the IWDM Community with a safe and economical way to connect (during the pandemic) and focus on the important issues of developing the institutions of our Muslim Community life;
- 2. Introduce the Community to the new *Islamic Leadership Training and Development Program (ILTDP)*;
- 3. Review the leadership structure of our Community;
- 4. Celebrate the ninety (plus) year journey of our Community experience; and
- 5. Expand the discussion and participation to a wider audience in our Community (beyond Imams and Community Leaders).

The theme of the Webinar was "Establishing the Institutions of Community Life." As a result, the Webinar focused on tangible advances and progression of new and established Community institutions representing the "four birds." The webinar format included a two-day program (i.e. Saturday and Sunday). Day One focused on the Islamic Leadership Training and Development Program-ILTDP. Day Two focused on the institutions of the "four birds."

The unprecedented event was coordinated by the *Conveners of Imams* and was executed with eight teams (including two technical teams, and six presenter teams) in less than two months. Each presentation was recorded to document our progress for historical purposes.

With Allah's Name, the Merciful Benefactor, the Merciful Redeemer







**Conveners of Imams with the Community of Imam W. Deen Mohammed** 

## Establishing the Institutions of Community Life

Saturday - Sunday September 11-12, 2021

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Hameed El-Amin, Omar Abdul-Kliading, Summer Sabree, Bashir Ali, Taalib Mahdee, Musa Abdul-Ali, Abdel Nuriddin Conveners: Abu Qadir El-Amin, Yahya Islam, Fahmee Sabree, Bashir Ali, Taalib Mahdee, Musa Abdul-Ali, Abdel Nuriddin



































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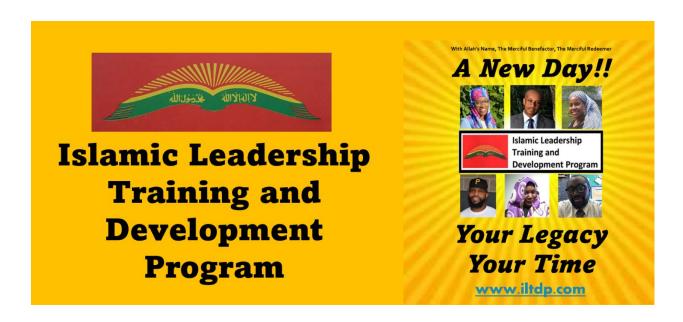












## **Program Summary**

Education is the number one priority in the *Community of Imam W. Deen Mohammed*. The *Islamic Leadership Training and Development (ILTDP)* represents a comprehensive, in-depth approach to Islamic Community leadership preparation. The impetus for the program is the need to develop a new generation of Imams and community leaders with the necessary knowledge, skills and abilities to successfully meet the future challenges to grow and develop our community life and institutions. ILTDP has been designed to implement this priority for current and future leaders responsible for advancing the vision, mission, and potential of the community.

The purpose of the program is to facilitate the acquisition and understanding of Islamic knowledge utilizing the *Islamic Sources (Qur'an, Life of Prophet Muhammad [ppbuh], Creation, and human nature)* based upon the orientation, language, and logic of Imam W. Deen Mohammed.

The program is open to Imams, Assistant Imams, Muslim Chaplains, Teachers, community leaders, and anyone with responsibilities that cast them as representatives of the *Community of Imam W. Deen Mohammed*, in their maasajid or elsewhere. It is also open to Islamic workers sincerely interested in qualifying themselves to enhance the community's advancement towards its promised destiny.

Enrollment for the first-year pilot program started October 15, 2021 and closed December 31<sup>st</sup>. Classes began January 25, 2022. A diverse array of twenty students were enrolled in the first-year program.

This program represents a historic achievement for our Community! Islamic Community leaders are asked to identify, recruit, and refer interested individuals to the ILTDP website: <a href="https://www.iltdp.com">www.iltdp.com</a>. Local Communities are also encouraged to support program participants with both moral and financial support (i.e. Masjid Scholarships), as necessary for their success.

### **Program Design**

The *Islamic Leadership Training and Development Program* has been designed to the highest educational standards. The Qur'an defines these standards as *Maruf* (*Universally Recognized Human Excellence*). In a programmatic context, *Maruf* can be further defined as "*World Class*" standards, representing "best practices" and based upon the best traditions of knowledge and research, producing "model programs." As a result, the program contains the following *Course Design Principles*:

- Well organized and purposefully designed to facilitate learning
- Free of academic gaps and unnecessary repetitions
- Aligned across lessons and courses, following a logical sequence, within and across subject areas, so concepts build on previously taught concepts
- Each component and course incorporates Presentation Best Practices and
- Each component and course incorporates Adult Learning Principles (including Adult Learning Styles).

The program design also represents a **combination of** *Interactive* and *Self-directed/Self-paced formats* allowing both for live instructional sessions and self-paced modules. Student/Participant and Learning Facilitator/Instructor interact in on-line live class sessions with other students. Sessions are recorded for follow-up reference.

The *ILTDP* is a two-year program with four ten-week quarters each year. Each of the three components is offered on a different day of the week.

### **The Three Program Components**

The purpose of the program is to facilitate the acquisition and understanding of Islamic knowledge utilizing the *Islamic Sources (Qur'an, Life of Prophet Muhammad [ppbuh], Creation, and human nature)* based upon the orientation, language, and logic of *Imam W. Deen Mohammed.* 

#### The three major ILTDP components include:

- Community Leadership
- The Islamic Sciences
- The Imam W. Deen Mohammed Knowledge Body

The *Community Leadership* component integrates key concepts from all three components of the *ILTDP* (including the Islamic Sciences and IWDM Knowledge Body). The component reflects a two-course sequence; *Year One: Theory and Conceptual* 

**Development**; and **Year Two: Skill Development and Application**. Learning objectives for the course include:

- The unique 90-year history and progression of our Islamic experience.
- The Qur'anic and natural foundations of community and leadership.
- Dimensions of Islamic leadership.
- The role of leadership in shaping community life.
- Analysis of the Islamic Sources includes the study of the Qur'an, signs and principles of Creation, life example of Prophet Muhammad (ppbuh), human nature, and history.
- Principles of Islamic leadership (based upon the model of the Prophet).
- Principles of Islamic Community governance and organizational development.
- Applying the principles of Figh and Thinking of IWDM to the five pillars.
- Applying the major duties of Imams including Khutbah and Taleem development;
   Nikah, Janazah; Dawah; effective communication; and community representation.

The *Islamic Sciences* component is designed to strengthen the knowledge of Islamic community leaders with studies in the critical areas of:

- Qur'an, including the history and stages of revelation, compilation, and interpretation.
- Hadith, including terminology, compilation, narrator studies, history, and types of hadith.
- The beliefs and practices of Islam.
- History of the Prophet's life (Seerah).
- Islamic Law (Shariah), including its history and development, and the application of Figh to the practices of the Deen.
- Islamic History, including the establishment of Islam, the early Muslim civilizations (i.e., Middle East, Africa, Asia, and Europe), Islam in America and the Muslim American experience, and the global diversity of Muslim life.

The *Imam W. Deen Mohammed Knowledge Body (IWDM-KB)* component focuses on the language, logic, vision and mission of Imam W. Deen Mohammed and its relevance and application to the IWDM Community specifically and the larger society in general. Some areas of study are:

- Understanding the major characteristics of the IWDM Knowledge Body and School of Thinking.
- Understanding the sources and methodology used by Imam Mohammed to arrive at his unique insights.

- Comprehension of major concepts and interpretation in the tafsir (commentary) of IWDM, including the Qur'anic proofs and evidence upon which they stand.
- The vocabulary in the language of Imam W. Deen Mohammed.
- Learning the criticisms of the IWDM School of thinking and how to defend against them.
- Applying the teachings of Imam Mohammed to daily life.

### **Qur'anic Arabic**

The ILTDP expects students to have acquired an intermediate Quranic Arabic level of proficiency of 80% by the end of the two-year program. Students may obtain this proficiency through self-study, enrollment in an Arabic course, e.g., MALI, the Islamic Learning Institute, a college/university and/or a masjid/Islamic Center Arabic course. Upon completion of any one of these programs, students will provide a record of completion/certification to the ILTDP.

Students who have mastered these requirements prior to ILTDP enrollment will be tested by the *Islamic Sciences Component* of the ILTDP. Students that need Arabic instruction to fulfill the requirements will be directed to the programs listed above.

Program students will also have the opportunity to receive a *Distinguished Quranic Arabic Advanced Certification*.

## **ILTDP Completion, Certification and Graduation**

Program students must complete 240 course instruction hours achieving proficiency or mastery each quarter and in every class. Students must show through certification of a Qur'anic Arabic program that 80% proficiency has been achieved. If the student hasn't reached 80% in this area their certification will be withheld until achieved. However, they may be able to participate in the virtual graduation.



# **Program Roster**

YEAR ONE	Community Leadership	The Islamic Sciences	IWDM Knowledge Body
Weeks 1-10	<ul> <li>Course Introduction</li> <li>"Stage to Stage"         (Community and         Leadership Evolution)</li> <li>The "Who, What, Where,         Why, and How of         Community Leadership"</li> </ul>	Highlights of the Prophet's     Life and Mission     Application of the Uswah     The Revelation     The Meccan and Medinan     Periods     Appreciation of the     Prophet	Introduction to the ILTDP and the IWDM-KB Course  Overview of IWDM's Profile, Vision, Mission, and Community  The Fundamental Sources of Guidance for the IWDM Knowledge Body
Weeks 11-20	<ul> <li>The Islamic Sources: "Truth and the Signs"</li> <li>"Creation the First Book"</li> <li>Fitrah (The Natural Pattern for Our Development)</li> <li>Fitrah, the Signs, and the Sciences</li> <li>Systems of Knowledge: The Natural Sciences</li> </ul>	Islamic History I  The Nature and Principles of Historiography Arab Society before Islam A Brief Synopsis of Life of the Prophet The Madinah Period The Liberation of Mecca The Umayyad Period The Abbasid Period Al-Andalusia The Ottoman Empire	IWDM's Methodology and Approach to Religious Knowledge     IWDM's Methodology and Approach to Social Knowledge



### Islamic Leadership Training and Development Program

## **Program Roster**

YEAR ONE	Community Leadership	The Islamic Sciences	IWDM Knowledge Body
Weeks 21-30	The Natural and Human Sciences Human History and Civilization Examining the Human Nature	Ulum al Qur'an  The Revelation of Qur'an  The Unconventional Order of Qur'an  The Method of Preservation and Transmission  The Language, Usage and Literary Style of Qur'an  A Holistic Approach	The Articles of Faith According to Language and Logic of IWDM The Five Pillars of Practice According to Language and Logic of IWDM
Weeks 31-40	The African Origins of Civilization Egypt and Nubia African Civilizations Religion and Empires Examining Elements of the African American Experience The African Slave Trade The 1619 Legacy "A New Creation"	Ulum al Hadith  The Meaning of Hadith its Status and Importance in Al-Islam  The Development of Hadith  The Classifications of Hadith  Major Hadith Collections and Rankings  The Importance of Hadith	IWDM Concepts relating to the Individual     IWDM Concepts relating to the Family     IWDM Concepts relating to Community and Society