ILTDP National Study Report

October 20, 2023

The project

The students of the Islamic Leadership **Training and Development Program** embarked upon a journey to assess perceptions of the current state of the national Islamic Community in association with IWDM.

The project cont'd

Students identified and surveyed national leaders, local leaders, and community membership with a focus on targeted generations. The 2023 IWDM Community **Development Survey Project results** included areas of strength, areas of growth, and member suggestions.

Purpose:

The 2023 IWDM Community Development Survey Project is designed to gather insights on the priorities and challenges for the development of our National IWDM associated community. This data will be used to inform collaborative strategic planning decisions at the 2023 Community Leadership and Development Conference in Orlando, Florida. (October 20-22, 2023)

Method

STEP 1: SELECTING THE TYPE OF SURVE **STEP 2: DEVELOPING THE SURVEY** STEP 3: SELECTING THE SAMPLING POOL **STEP 4: CONDUCTING THE SURVEY** STEP 5: DETERMINING THE RESULTS STEP 6: RESULTS DISSEMINATION



Have the communities in association with the teachings of I WDM achieved New Africa status?



. Introductions

Tawfeeq Ali Jahar Asad Nabeehah Azeez **Antwaun Banks** Khaleel-Amin **Omar Muhammad** Varsty Muhammad Na'eem Rashada **Ismael Saleem Kimberly Speight**

Interactive Legend



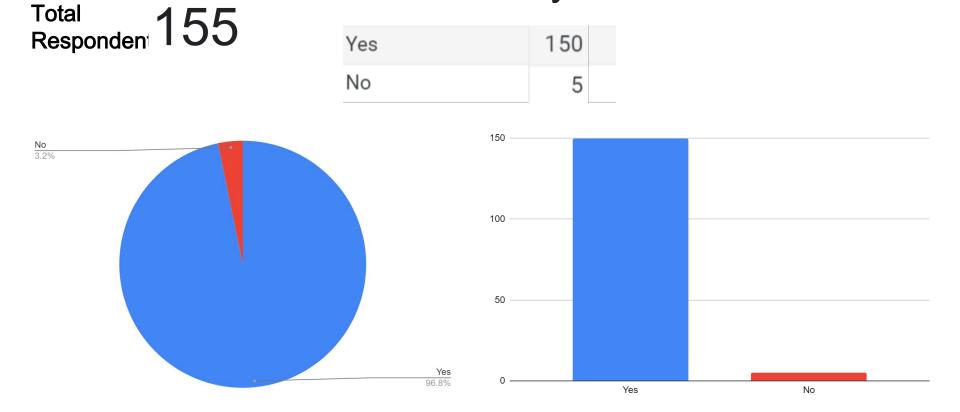


SURVEY FOR ALL

Summary of Data: National Quantitative Analysis

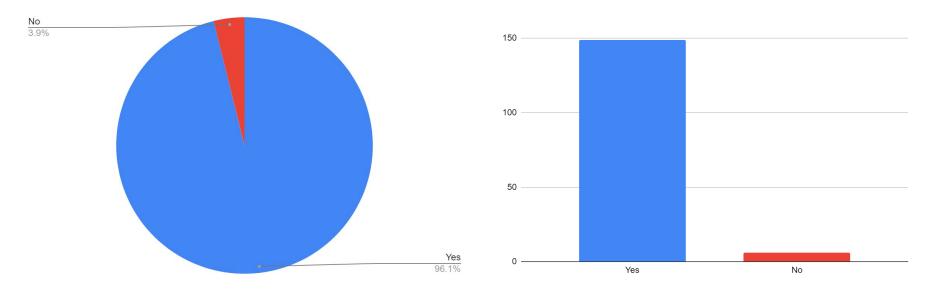
Community Member Data

Are you currently a member of the IWDM Community?



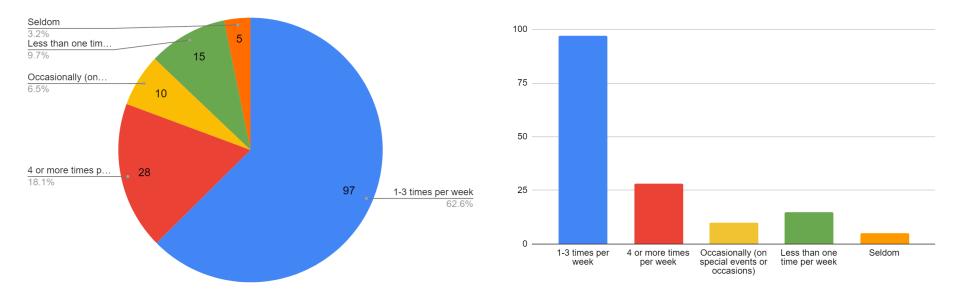
Do you attend a local Masjid or Islamic Center associated with the IWDM Community?





How often do you attend your local Masjid or Islamic Center?

| 1-3 times per week | 97 |
|-----------------------------------------------|----|
| 4 or more times per week | 28 |
| Occasionally (on special events or occasions) | 10 |
| Less than one time per week | 15 |
| Seldom | 5 |

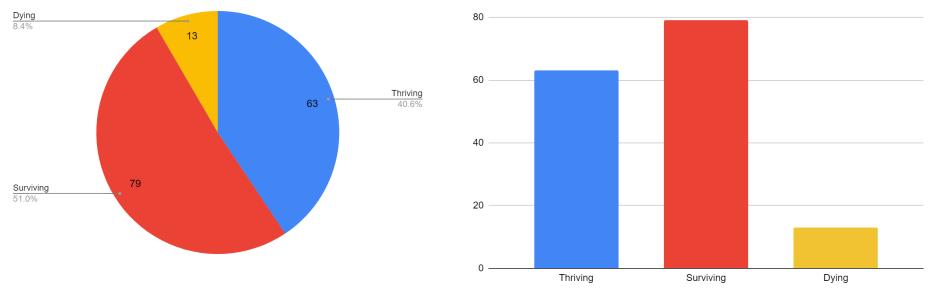


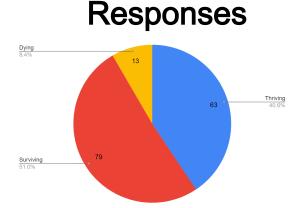


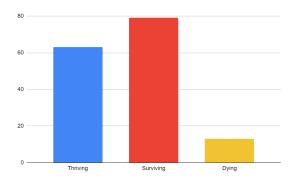
Please respond to the survey that appears on your screen.





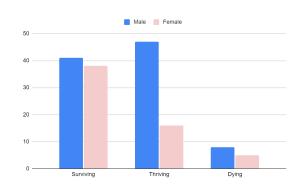




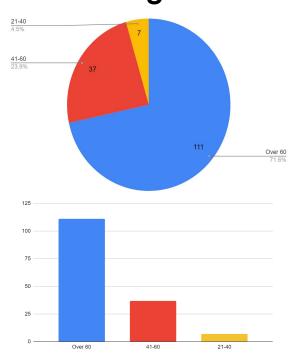


Gender

| | Male | Female |
|-----------|------|--------|
| Surviving | 41 | 38 |
| Thriving | 47 | 16 |
| Dying | 8 | 5 |

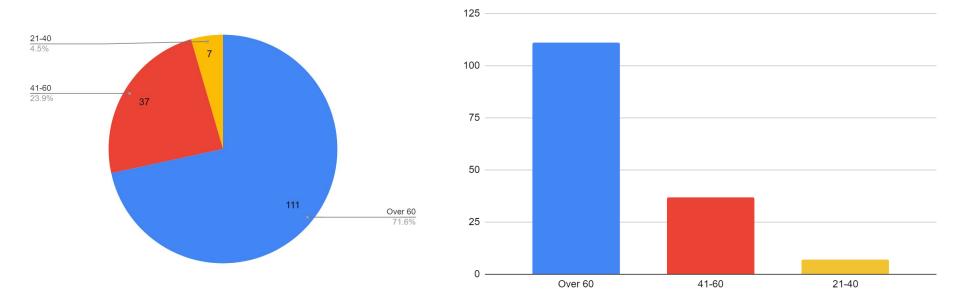


Age

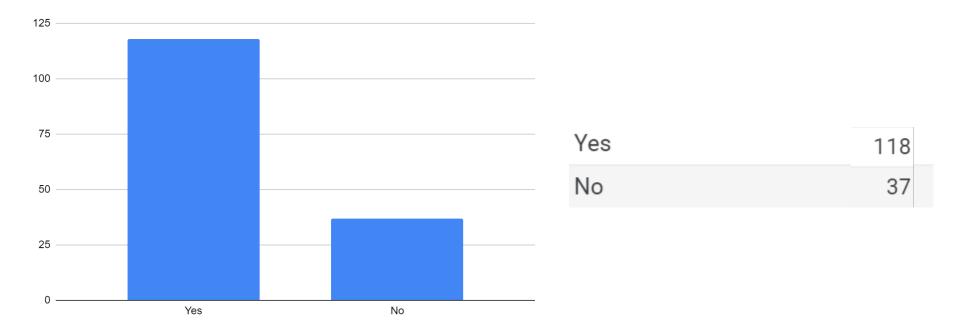


What is your age range?

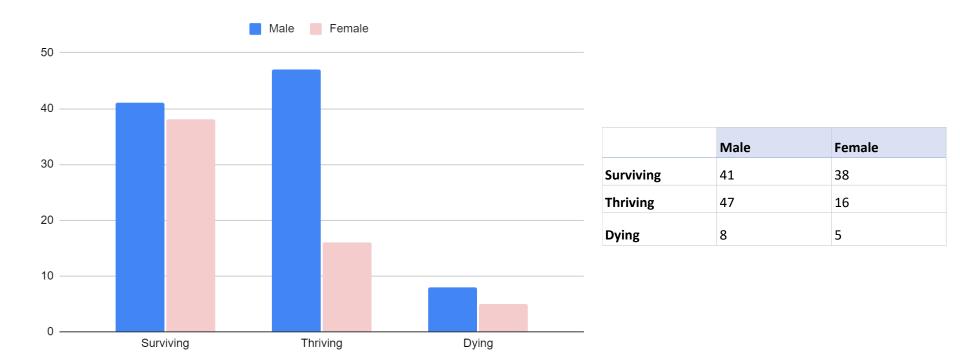




Does your local Masjid or Islamic Center offer programs and/or services that impact the larger community in which you are located?

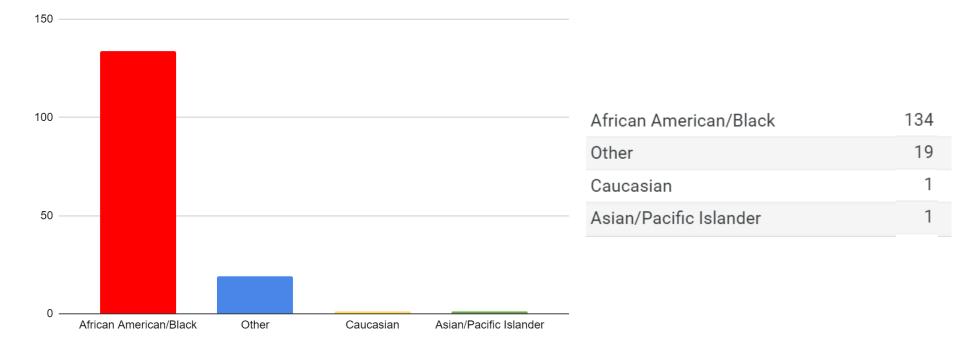


What is your gender?



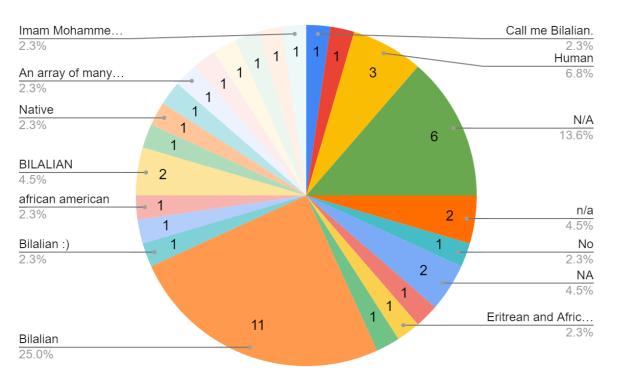
How do you identify your ethnicity?





If you chose "Other" please describe below.

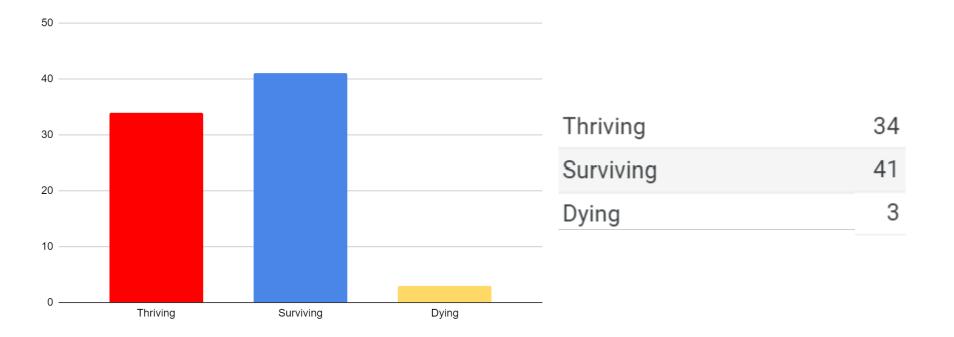




| AFRICAN AMERICAN/BLACK | 1 |
|---------------------------------------------------------|----|
| Call me Bilalian. | 1 |
| I didn't select "other." | 1 |
| Human | З |
| N/A | 6 |
| n/a | 2 |
| No | 1 |
| NA | 2 |
| No other; I'm African American | 1 |
| Eritrean and African/American | 1 |
| I chose Afr Am | 1 |
| Bilalian | 11 |
| Bilalian :) | 1 |
| I didn't chose "Other" | 1 |
| african american | 1 |
| BILALIAN | 2 |
| African American/Caribbean American | 1 |
| Native | 1 |
| Muslim | 1 |
| An array of many ethnicities | 1 |
| Bilalian is my preference and IWDM preference | 1 |
| Bilalian American | 1 |
| African American | 1 |
| N/a | 1 |
| Imam Mohammed chose Bilalian. We should stick with that | 1 |

Local Leader Data

From the Community Development Survey, how did you describe your local Masjid or Islamic Center?



From the Community Development Survey, how did you describe your local Masjid or Islamic Center?



| Thriving | 34 |
|-----------|----|
| Surviving | 41 |
| Dying | 3 |

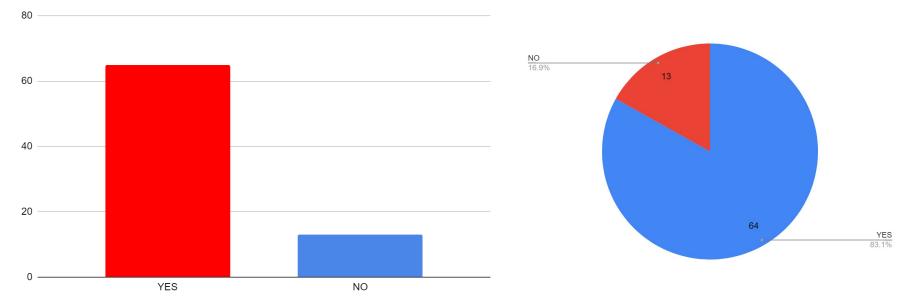
| Thriving | 63 |
|-----------|----|
| Surviving | 79 |
| Dying | 13 |

Local Leadership

Community Members



Does your local Masjid or Islamic Center have a rotation with <u>one or more qualified</u> <u>Assistant Imam(s)</u> to provide Jumu'ah or Ta'leem lectures?



Summary of Data: National Qualitative Analysis

Trends in Interviews

economic leadership politic development plan politic development plan comunity transparency understanding activities capacity planning inclusion support financial financially politicsand institutions effective economics health engagemeneducation visionary knowledge security aging national agenda iwdm's responsibility inclusive collaboration SOCial iwdm governance thinvolvement responsibilty collective prayers

Recurring Themes in Data



| Recurring Themes in Data | |
|-----------------------------|--------------------------|
| Theme | Number of Respondents |
| Aging Community | 53 |
| Education | 42 |
| Unity | 44 |
| Transparency | 2 |
| Trust | 9 |
| Leadership | 67 |

| Recurring Th Data | |
|----------------------------------------|--------------------------|
| Theme | Number of Respondents |
| IWDM's Knowledge Body | 42 |
| Community Engagement | 35 |
| Collective Social Responsibility | 20 |
| Community Development | 32 |

| Recurring Themes in Data | |
|-----------------------------------------------------|--------------------------|
| Theme | Number of Respondents |
| Governance Youth Development | 21 63 |
| Financial Security (Sustained Fundraising) | 29 |
| Economic Development (Business) | 35 |



Please respond to the survey that appears on your screen.

National Leader Report

National Leader Survey Noticings:

- Thriving Masajid
- Aging Community
- Trust and Broken Relationships
- Desire for Unified Voice



National Leader Survey Noticings cont'd:

- Identification Criteria for Association
- Masjid Takeover Threat
- Diminishing Focus on IWDM Tafsir



National Leader Survey Wonderings

What identifies a community as in association with the teachings of IWDM?

What would be the benefit of having a national youth leadership model that develops youth/youth leaders in the tafsir of IWDM?



National Leader Survey Wonderings cont'd

Could we benefit from a national membership structure?

What would a national membership structure look like?



Sectional Reports



What are the common goals of communities in association with the teachings of IWDM?

9-POINT PLAN for Community Development

- Establishing a mosque (masjid)
 Establishing a full-time school (Muhammad Schools of America)
- "Calling the general society" to embrace Al-Islam
- Establishing businesses

9-POINT PLAN for Community $\diamond \diamond \diamond$ Development

Establishing (New Africa Residential Districts)

Establishing the New Africa community

 (1) townships (2) business districts (3) independent school system (4) collective purchasing or economics
 (5) Shura Baynahum and political action committees (6) independent press (7) masajid (houses of worship)



Establishing social welfare institutions

• Establishing a free health clinic

Establishing youth programming

Which word best describes your local Masjid or Islamic Center?



Please respond to the survey that appears on your screen.

| IWDM Association Sectional Map | Western | Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nebraska, Nevada, North Dakota, Oregon, South Dakota ,Washington, Wyoming, Utah |
|--------------------------------|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Southwest | Arkansas, Louisiana, New Mexico, Oklahoma, Texas |
| | Midwest | Illinois, Indiana, Kansas, Kentucky, Iowa, Ohio, Michigan, Minnesota, Missouri, Wisconsin |
| | Southern | Alabama, Florida, Georgia, South Carolina, Mississippi, Tennessee |
| | Mid-Atlantic | Maryland, North Carolina, Virginia, Washington DC, West Virginia |
| | Northeast | Delaware, New York, New Jersey, Philadelphia |
| | New England | Connecticut, Maine, Massachusetts, New Hampshire Rhode Island, Vermont |







Nabeehah Azeez Vars

Varsty Muhammad

Ismael Saleem

East Coast Region

New England Region Atlantic Region **Northeast Region**

Mid-



Jahar Asad



Khaleel El-Amin



Omar Muhammad

Southern Region



Antwaun Banks

"....The key is to work for the excellence of human nature, for the excellent future and destiny of human beings on this planet. When you work for that, you are working in accord with what G-d's **PURPOSE for you being on this earth.....**" (IWDM: Thoughts for Searchers)

Midwest Region







Tawfeeq Ali

Na'eem Rashada

Kimberly Speight

Western and Southwestern Region

"You are **serving G-d through service** to man and that is **what life is here for**". (IWDM, "Follow the Leader" Ronald B. Shaheed, 2022)



Which word best describes your local Masjid or Islamic Center?



Please respond to the survey that appears on your screen.

Team Project Takeaways:

Leadership Community Organization Communication Amruhum Shura Baynahum



...Indeed, Allāh will not change the condition of a people until they change what is in themselves..." (Quran 13:11)

Do We TRUST Each Other??



Community Leadership

 Aging Leadership Divided on a national level Limited succession planning in place for future Community leadership Unclear universal national Community leadership Autonomy is inhibitive Leadership • What is leadership in alignment with the teachings of IWDM?

 Diversity of entry points of: personal responsibility, personal accountability, individual reliability, teamwork

- Needed to monitor and adjust expectations/performance
- Clear leaders emerged within the group
- Emerging practice of holding Community each other accountable
 Leadershing
- Results of not initially identifying a dership clear Amir of processes.



Community Organization

Informal organizational structure Prohibitive national Community division around central leadership • Various crossountry Community versions of organizationalganization structures

Organized sep and method of project Necessary tools identified and developed Clearly articulated asks Lack of established roles Evolution of established roles and responsibilities Chaos/frustration from challenges with collective adherence to developed structures

Community Or gani zation

Team



Communication

"The single biggest problem in communication is the illusion that it has taken place."

~ George Bernard Shaw

Unstable National communication netwo Inefficient response til and acknowledgemen Active National and L secretaries needed Honest Reflection vs. Refracting Gatekeeping vs. **Opportunities to share**

Community

Communication

 Active Listening Interviews vs team setting Lack of timely follow thro from communication Used various communical tools: Texts, phone, zoom, emails, spreadsheets, surveys, etc.

Team

Communication

 Difficult Conversations Balance and respect human intellect

 Evolution of communication pathways and management

Team cont'd

Communication

Amruhum Shura Baynahum

Spectrum of Shura based local community practices **Results of weak National Community** cohesiveness: • broken links to Amruhum inclusiveness in Shur a national shura OR Baynahum disregard for shura results.

Evolution of usage and dedication to shura process Challenges: • Initial lack shura w/ fidelity • Selfstarters * • Lack of accountability Derating in assumption/ Baynahum



Amruhum Shura

Growth: Reflection and open **TEAM** cont'd discussion Revised processes Revised expectations Amruhum • Collective accountabilityShur a measures Baynahum



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